

**KUW****Exploration and Investigation**

Children will look at different animals (farm, zoo and pets) and discussing how are they different and how they are the same. With the cold and somewhat snowy weather continuing we will also hopefully 'Winter' including snow, ice, melting and freezing etc.

**Designing and Making**

In all areas of the classroom the children will be using a range of different construction materials to make different models, for example using the waffle bricks to build cages for animals.

**ICT**

The children will be continuing to develop their mouse and keyboard skills.

**Culture and Belief**

R.E Unit 1.3 Other Special People

The children will listen to and read books about people who help us and stories about Moses, Joseph, Muhammad (pbuh),

**Continuous Provision**

Some resources and areas of the Foundation classroom will remain the same throughout the year. The children will always have access to these resources.

The Sand and Water area will have;

Sand, water, containers, buckets spades, sieves, shells, sea creatures, jugs, tubes etc

The Creative Area will have;

Junk modelling materials, colouring and painting equipment, glue, scissors, sellotape and a range of different paper, foil, ribbons etc

The Construction area will have;

Waffle bricks, wooden bricks, Lego, Duplo, Sticklebricks etc

The Reading and Writing Corner will have;

Listening station, whiteboards, books, writing equipment, a selection of paper, books and colouring sheets and a large whiteboard.

The Small World area will have

**Personal, Social and Emotional Development****Who works at school?**

An area of the classroom will be set up as a school with different areas each week including a classroom, school office, school kitchen and cleaners' cupboard. The focus in this corner will be working together, taking turns and sharing and developing the children's imagination through role play.

**SEAL Unit Going for Goals**

The children will be setting themselves a goal that they would like to achieve by the end of this half term.

**Communication, Language and Literacy****Directed Literacy Sessions**

The children will be reading stories such as Kipper's Snowy Day and Willy and Hugh. They will also look at information books about special people and poems about people and jobs.

**Played based Literacy****Who works in the library?**

The children will have a range of resources available to them (see the continuous provision planning). Their visit to the library will also provide

**Creative Development** Art/Design Drama Music**What can we make?**

Ongoing activities linked to all other aspects of the learning in the classroom, involving painting, drawing, colouring, modelling with play dough, clay plastercine etc. In art with Mrs Andrews we are looking at the different badges and symbols used by the emergency services and then creating a printing tile based upon these. In drama we are working on hot seating and role play involving the emergency services.

## Title

**Who helps us?****Visitors/Visits**

Visit to the library

Visit from the police and any willing parents

The Planetarium (Mon 25<sup>th</sup> Janu)

The Zulus (Frid 5<sup>th</sup> Feb)

**French**

People in traditional stories: Little Red Riding Hood, Cinderella, Sleeping Beauty. Playground rhymes from France. Songs about a shepherd, a farmer, a miller and a King.

**Mathematical Development****Directed Numeracy Sessions**

Children will continue to develop knowledge of number patterns counting in 1s and 10s to 100, 5s to 50 and in 2s to 10. Children will also be developing their understanding addition and subtraction in problem solving situations and learning the properties of common 3D shapes. We will also be having a big focus on recognising numbers beyond 10, (especially teen numbers)

**Played based Numeracy**

The children will be building with different construction materials and playing with small world equipment. The children will also be using and sorting money whilst playing in the role play corners

**Physical Development****PE Sessions**

Gymnastics - Children to develop different ways of moving on the floor, mats and benches

**Play Based Activities in the Outside area****What jobs can you do outside?**

The children will use the outside space to pretend to be builders, decorators and traffic wardens. The children will use different materials (plastic bricks/wooden bricks) and tools to make a range of buildings. The children will pretend to be decorators, using different decorating tools (rollers/paint brushes etc) to pretend to decorate. (See creative link for creative activities)

The children will pretend to be traffic wardens directing the traffic, (the bikes) setting up routes using cones etc, issuing tickets to speeding drivers etc.