

<p>KUW - R.E</p> <p>'Faith stories' Children will experience a range of stories from various religions used to communicate beliefs; Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism.</p>	<p>KUW - People in the Past (History/Geography)</p> <p>Children will investigate people who help in the home, in school and in the wider community with an emphasis on the emergency services.</p> <p>Children will investigate the services which are available today and explore similar services from the past. Using our visit to the Thackery museum as a stimulus, the children will investigate the life of Florence Nightingale and what hospital facilities were like in the past compared to today.</p>	<p>KUW - Design and Technology</p> <p>Textiles - based on the story The Emperor and the Nightingale, the children will investigate a range of textiles, exploring pattern, prints and textures. The children will design their own pattern to use in making the Emperor a new robe.</p>	<p>KUW - Science</p> <p>During this unit the children will investigate the properties of some common materials such as wood, metal, plastic, glass, fabric and paper. With their knowledge the children will work towards finding an appropriate material for a building's foundations and solve teddies leaking umbrella problem by finding a suitable material to keep him dry.</p>
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French

BBC Salut Serge video series; programmes 3 and 4. Children will learn about sports and hobbies and express their preferences. They will learn about different weather phrases and some names for the regions of France.

ICT

The children will explore items around school which need to be controlled to work. They will begin to think about processes we go through in order to get technological items to do what we want. The children will work with programmable toys and the floor robots to plan and sequence a route around a floor map, visiting various places and returning to a starting position.

Physical Development

The children will learn to perform basic skills in travelling, being still, finding space and using it safely, both on the floor and using small apparatus. They will develop the range of their skills and actions [for example, balancing, taking off and landing, turning and rolling] and choose and link skills and actions in short movement phrases. They will create and perform short, linked sequences that show a clear beginning, middle and end.

Personal, Social and Emotional Development

SEAL; Going for goals
This theme focuses primarily on the key aspect of motivation, with a subsidiary focus on self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued. The theme provides opportunities for the children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.

People; would I like to be...

1. Who do we know that helps us?
2. How do different people help in school?
3. How do different people help at home?
4. Who helps us stay healthy today?
5. Who was Florence Nightingale and what did she do?
6. Which people help us in the community?

Communication, Language and Literacy (TEXTS AND TEXT TYPES)

Traditional and fairy tales: in this unit we will explore the characters, settings and events from a range of traditional and fairy tales such as Little Red Riding hood, Jack and the Beanstalk and Cinderella.

Recounts and dictionary: the children will have a go at organising familiar words alphabetically. They will learn how to use a dictionary to find the definition of new words and as a spelling aid. They will have a go at making a class 'topic' dictionary. In recount writing the children write about something that they have done and they will organise events chronologically.

Information texts: Children will analyse how information texts work, particularly non-chronological reports, focusing on layout and language features. They will use talk for writing, with digital pictures to remind them of content and use their knowledge to create their own information texts.

Mathematical Development

Counting, partitioning and calculating: children will extend their counting and calculating skills. They will begin to work more with the addition and subtraction of 2 digit numbers using the method of partitioning. Children will work in groups to solve mathematical problems and be encouraged to discuss their working out step by step.

Securing number facts, understanding shape: children will describe work together to solve visual puzzles and to continue patterns. They will extend their knowledge and vocabulary of 2D and 3D shapes. They will consolidate and extend their number fact knowledge (such as number bonds to ten).

Creative Development

In art we are looking at the different badges and symbols used by the emergency services and then creating a printing tile based upon these. We will experiment with the use of different colour combinations in printing.

In drama we are working on hot seating and role play involving the emergency services.

In music we are following a bbc programme based around the story The Emperor and the Nightingale. The children will tell the story through drama and song.