

<p>KUW - R.E <u>3.3 Heroes and Heroines</u> What is a hero? Who is your hero? Why? Do you know any local heroes? What is a saint? How are they different? To compare and contrast the lives of saints. To write a piece about your hero.</p>	<p>KUW - People in the Past (History) <u>Tudors</u> To identify key features of the Tudor period. To find the similarities and differences between rich and poor Tudors. To find out about Henry VIII and his 6 wives.</p>	<p>KUW - People and Places (Geo) <u>Settlements</u> To find out key features of early settlements. Why were certain areas 'better' than others? What can the names of places tell us about the settlers there? The children will be comparing Roman, Saxon, Viking and Tudor Settlements with modern day settlements (Brough and Bridlington). Using the knowledge learnt the children will plan their own settlement.</p>	<p>KUW - French Celebrating special occasions and achievements through activities and games. Learning the months of the year and how to refer to their own birthday month.</p>	<p>KUW - Science <u>3C Materials</u> To assess a variety of materials in terms of hardness, strength, flexibility and magnetic behaviour. To then use this knowledge to find out why a material/s is suitable for a specific job. For example we will be finding out which material is best for cleaning up spills and thinking of alternative materials for a chair.</p>
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Communication, Language and Literacy (TEXTS AND TEXT TYPES)
Narrative - Unit 2 Myths and Legends
The children will be studying key features of myths and will then use these features to help them write their own. The stories the children will be studying are, Odysseus, King Midas, Theseus and Polyphemus
Poetry - Unit 2 Shape and Calligrams
The children will be looking at poems with certain shapes and focusing on good use of vocabulary to write their own shape poem relating to our People topic.

Mathematical Development
Block A: Counting, partitioning and Calculating
To Partition three-digit numbers into multiples of 100, 10 and 1 in different ways. To round two-digit or three-digit numbers to the nearest 10 or 100 and give estimates for their sums and differences. To derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables and the corresponding division facts; recognise multiples of 2, 5 or 10 up to 1000
Block B: Securing number facts, understanding shape
To solve one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations. To identify patterns and relationships involving numbers or shapes, and use these to solve problems. To draw and complete shapes with reflective symmetry; draw the reflection of a shape in a mirror line along one side.
Block C: Handling Data and Measures
To follow a line of enquiry by deciding what information is important; make and use lists tables and graphs to organise and interpret the information. To read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock; calculate time intervals and find start or end times for a given time interval.

ICT
Word Processing - The Tudors
The children will be learning about The Tudors and writing a report using a laptop. They will have the opportunity to find information and pictures on the internet and use them to enhance their electronic report .

People
Would I have liked to have been living in the Tudor period?
Wk 1 - what was different about rich and poor people in Tudor times?
Wk 2 - what was life like for poor people?
Wk3 - How were the lives of rich and poor people?
Wk4 - who is Henry VIII?
Wk 5 and 6 - Who were Henry VIII wives? Why did he marry so many times?

Personal, Social and Emotional Development
SEAL - Going for Goals
To identify a new goal/ New Years Resolution. To identify learning styles and own personal learning type. To see how this can help you achieve your goals/ resolution. How can you overcome obstacles/ problems that you face?

Physical Development
Gymnastics
Focus: stretching, curling and arching.
To perform sequences involving stretching, curling and arching using the floor and apparatus.

Creative Development Art/Design Drama Music
ART
Digital Media
To start by taking an abstract photo, to then use the photo to for drawing (shading), pastel work, to make an exploding picture.
MUSIC
Class Orchestra
To explore rhythmic and melodic patterns and to work in groups to form a piece of music.

Visitors/Visits
- Tudor trip to be done in Spring 2 (theatre group only run for 2 weeks in March)