

<p>KUW - R.E</p> <p>Founders and Leaders-</p> <ol style="list-style-type: none"> Who do we consider a leader? What skills and responsibilities do leaders have? What do we know about Moses, Jesus, Mohammad (pbuh) and Guru Nanak? <p>By the end of the unit children will be able to give examples of religious figures and briefly explain their importance to the faith group</p>	<p>KUW - People in the Past (History)</p> <p>Greeks- what was it like to live in ancient Greece?</p> <p>Wk1- Where is Greece?</p> <p>Wk2- Greek gods and goddesses.</p> <p>Wk3/4-Greek theatre-putting on a play based upon Ulysses cf literacy</p> <p>Wk5- Who were the Spartans ?</p> <p>Would you rather have been a Greek or a Spartan? Understanding that different people have differing viewpoints</p> <p>Wk 6- Greek soldiers and warfare.</p> <p>Using evidence (artefacts) to tell us about the past</p>	<p>KUW - People and Places (Geo)</p> <p>Children will be investigating these questions.</p> <p>Where is Greece?</p> <p>What is it like?</p> <p>How is it different to our country?</p> <p>How is modern Greece different to Greece in ancient times?</p> <p>Where was Sparta.?</p>	<p>KUW - Science</p> <p>Children will investigate and explore various solids, liquids and should be able to answer these questions.</p> <p>4b Separating materials</p> <ol style="list-style-type: none"> What is a solid and liquid? Do some solids with small pieces behave the same as a liquid? What are reversible and irreversible changes? How can we separate sugar from water? What happens when two solids are mixed ? 	<p>French</p> <p>Tell me a story! Via a song based version of the Sleeping Beauty story, the children will learn to focus on the French sounds and spelling system, manipulate numbers, give instructions and learn some common adjectives.</p>
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Personal, Social and Emotional Development

Going for goals

Children will understand themselves as a learner.

Also explore what helps them and what stops them from learning.

They will set targets for themselves and think about how they will achieve them

Communication, Language and Literacy

Children will learn about stories from other cultures particularly concentrating on Greek myths. (4 weeks)

Explanation texts

Children will use Greek information texts to aid them in writing their own explanation texts. (2 weeks)

Mathematical Development

Counting, partitioning, calculating (2 weeks)

Securing number facts and understanding shape (3 weeks)

Handling data (1 week of block)

These units mainly involve- addition and subtraction strategies, grid multiplication. Partitioning 3 digit numbers, multiplication and division skills using knowledge of times tables. Rounding 2 and 3 digit numbers- to the nearest 10 and 100. Use bar charts, line graphs and pie charts to represent data collected and attempt to answer questions using these.

ICT- Handling Data

Children will use online and prepared databases to search for specific information. They will also add information to a shared 'Reading Journal' database. They will use this database to generate graphs and answer questions according to the information they have collected. Children should be confident with databases by the end of the unit.

Would I have liked to have been an Ancient Greek?

Wk1- Where is Greece?

Wk2- What did the ancient Greeks believe?

Wk 3- How was theatre different in Ancient Greek times?

Wk 5- Would I rather have been a Greek or a Spartan?

Wk 6- What can I learn about Greek soldiers using evidence?

Visitors/Visits

A taste of History- Greek food.

Physical Development

This half term will be concentrating on a Dace unit 'Clowning around'. The focus will be technical and performance aspects of the routine they create. They will be asked to consider good use of space, different types of travel, good use of gestures, and accurate timing during their performance. They will also be encouraged to be as creative, energetic and entertaining as possible.

This unit is part of a scheme run by South Hunsley Secondary School, in which schools in the local areas will compete against each other for the best routine. Two pairs from each class will be selected to represent the school in this.

Creative Development

Art: We are working with a drama practitioner to explore ideas about the life of the Ancient Greeks and their myths and legends. We will use our drama work to inspire and enhance our creative writing.

In art we will make Greek theatre masks for our performances.

Music: children continue to learn to play the guitar