

<p>KUW - R.E <u>Preachers and Teachers</u> The unit introduces the children to Paul, a Christian who lived 2000 years ago. Children will: investigate what we know about Paul; decide where our information comes from and look at different forms of writing found in key religious texts.</p> <p>We will also study Viking Gods and how belief affected the life of a Viking.</p>	<p>KUW - People in the Past (History) <u>Vikings</u> Children will learn about a range of aspects of Viking life, including: invading and settling; Viking Gods and belief; the role of women; how events from the past have shaped our life today; and how artefacts can be used to help us find out more about the Vikings.</p> <p>Children will be sharing their learning through short plays at the end of the term</p>	<p>KUW - People and Places (Geo) and Design and Technology</p> <p>Not this half term</p>	<p>KUW - Science <u>Earth and Beyond</u> Children will learn that: know that the Earth, sun and moon are spherical and support this with some evidence; that it is daylight in the part of the Earth facing the sun; that the moon orbits the Earth and identify patterns in secondary data about sunset and sunrise and that it is daylight in the part of the Earth facing the sun.</p>	<p>French</p> <p>Where do you live? Pupils will learn about some towns in Northern France. They will increase their geographical knowledge of France's position in Europe. They will discuss where French is spoken in the world. The unit of activities will focus on communicating about their own town. Continued links will be made to our link school in Nancy.</p>
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Personal, Social and Emotional Development

SEAL - going for goals
 The theme provides opportunities for children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. Each set of activities focuses on the underlying prerequisites for successful goal-directed learning and behaviour: for example, taking responsibility and building feelings of confidence and self-efficacy - the belief that what you do makes a difference. Goal directed behaviour is only valuable if we are able to make wise and balanced choices about our goals, so this theme provides opportunities for children to consider this and to practise problem-solving strategies.

Communication, Language and Literacy

Myths and Ledgends
 Children will read *Beowolf* and examine the features of myths and legends. The children will then write their own story, including the features they picked out. This will focus and on the questions: what make a hero heroic? ; what qualities to a traditional beast have?; and How can we capture our reader with the first line of our story?

Mathematical Development

Block D: Reading from timetables, 24 hour clock; area and perimeter; co-ordinates
Block E: Word problems; decimals; fractions; percentages
Block A: Ordering and partitioning numbers; times tables to 10x10; money and measures

ICT
 Children will use data logging equipment to monitor changes in temperature and use Microsoft excel to record or data.

PEOPLE

Week1 Who were the Vikings?
 Week 2 What did it feel like to be invaded?
 Week 3 What did the Vikings believe in?
 Week 4 Were women important in the Viking times?
 Week 5 How did the Vikings affect our life today?
 Week6 Can objects from the past tell us more about the Vikings?

Visitors/Visits

Murton Park Viking Village

Physical Development

Gymnastics
 In gymnastics this half term the children will: perform combinations of actions and agilities that show clear differences between levels, speeds and directions; perform actions, shapes and balances; will practice making their performance clear, consistent and fluent, with good body tension and extension.

Creative Development Art/Design Drama Music

Drama
 The children will use a range of artefacts to make up a short play set in the Vikings times. This will enable the children to use the drama skills acquired during the Thinking Literacy lessons.

Creative Development
 In art we are looking at the characters in *Beowolf* and creating our impressions of them in the style of Francis Bacon. We will look more closely at the character of *Grendel* and make a large rod puppet using foam. In drama we will explore character types in traditional stories such as heroes, monsters etc to enhance creative writing