

<p>KUW - R.E <i>Justice and freedom</i> Children will explain why members of faith groups are guided by rules, laws and traditions in their lives and how they impact on them</p> <p>Children will give examples of codes of conduct</p> <p>Children will compare the beliefs and ideas of two faiths through non-narrative writings</p>	<p>KUW - People in the Past (History) The children will know who the Aztecs were They will know that civilisation existed They will know where the civilisation was placed Pupils will consider pictures of Aztec artefacts Pupils will make deductions from these pictures. How was Aztec religion different to modern day religions? I understand why different accounts of history can give a positive or a negative view of people in history Children will design their own style glyphs KUW - People and Places (Geo)</p>	<p>KUW - Science that the Earth and objects are pulled towards each other; this gravitational attraction causes objects to have weight to use a forcemeter carefully, interpreting the scale correctly that weight is a force and is measured in newtons that several forces may act on one object to represent the direction of forces by arrows to repeat measurements to check them to evaluate repeated measures that how much an elastic band stretches depends on the force acting on it to make careful measurements of length to distinguish between a scientific explanation for results and descriptions or other statements to identify appropriate scientific explanations</p>
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Personal, Social and Emotional Development
Two mini topics called lifestyles and going for goals will be taught
Children will learn that there are different ways to live and this is called lifestyles.
People have and are entitled to different attitudes to themselves and others
Going for goals topic
I can make a long-term plan and break it down into smaller, achievable goals in my personal life or in my behaviour.
I know that it is up to me to get things done by taking the first step.
I know that if at first I don't succeed it is worth trying again.
I can try again even when I have been unsuccessful.

Wk1 What do we already know about Aztecs?
Wk2 What does the landscape tell us about what life might have been like in ancient Aztec times?
Wk 3 What did the ancient Aztecs believe about life after death?
Wk4 What can we learn about ancient Aztecs from one object?
Wk5 What happened when the Spanish found the Aztecs?
Wk6 What objects survive from the time of the ancient Aztecs?

Physical Development
Gymnastics
Children will balance on points and patches show gross and fine motor skills. They will practice and refine gymnastic movements which allow them to ravel over and under apparatus.
Children will work with a partner to create refined gymnastic sequences which are symmetrical or a symmetrical.

ICT
Children will use the internet to find out more about Aztecs. They will learn how to control traffic lights and a light house using control technology.

Communication, Language and Literacy
Children will study Shakespeare's plays and theatres in the 17th century. They will read Macbeth and Romeo and Juliet. They will compare written versions of the plays to movies and live theatre. They will use the plots of the plays to write interviews and newspaper reports.
Children will read Good night Mr Tom covering the unit stories with historical settings

PEOPLE
Would I have liked to have been an Aztec?

Creative Development Art/Design Drama Music
In both art and drama we are looking at the Aztec creation myth. We will use Aztec art to inform a design for printing in 2 colour press printing blocks. In drama we will explore the motives and responses of characters in the creation myth.

Mathematical Development
Children will complete the counting, partitioning and calculating unit which includes multiplication and division of decimals, adding and subtraction of negative numbers.
children construct and interpret frequency tables, bar charts including the use of grouped data, and line graphs, on paper and using ICT

French
Directions; pupils will learn to communicate directions to others to guide them around a town. They will research names of streets and their meanings/backgrounds. Children will become familiar with special events or people linked to key cities in France. They will refine their team work and listening skills.

DT
Children will create a classroom creature in the form of a sculpture. It has to be large enough to create and immediate impression but stable enough not to fall over.

It should be strong so that it doesn't break easily, keep its shape, and durable so that it can last a long time

Visitors/Visits
Theatre visit
Visit to BAE systems

It will be made from readily available and inexpensive materials.