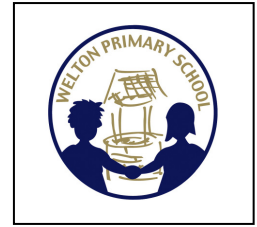


WELTON PRIMARY SCHOOL HOMEWORK POLICY



Definition of homework

Any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers.

Purpose of homework

- Develop an effective partnership between home and school in pursuing the aims of the school.
- Exploiting the expertise and knowledge of all kinds available at home.
- Extending school learning
- Encouraging pupils to develop independent study skills.

Homework will:

- Be carefully planned and structured to support progression in learning, as part of the school's schemes of work.
- Be consistent across the school in line with agreed principles
- Be differentiated and meet the needs of individual pupils
- Support a range of learning styles
- Support a range of settings e.g. through parent guidance and support, joint family learning tasks, to independent learning
- Be marked in line with the school marking policy
- Enable parents to support their children in meeting their individual targets. Allow parents and pupils to provide feedback on how an activity went. (Comments in homework books to be encouraged).

Homework at Key Stage 1

- Homework for children in key stage 1 will largely consist of reading, and learning to spell key words.
- The reading record will be used for parents to communicate reading done at home. Teachers will not use this book to record reading activities completed at school.
- Parents will be provided with a manageable number of key words to learn each term appropriate to the needs of the individual pupil.
- Parents will be provided with guidance on listening to their child read and helping them learn to read and spell key words.

Homework at Key Stage 2

- Homework for children in key stage 2 will consist of 2 more formal tasks set weekly.
- These tasks will largely focus on literacy and numeracy with an extended project in the second half of the summer term.
- Homework will increasingly develop skills of independent learning and pupils will be required to devote an amount of time each night to completing weekly tasks.
- In years 5 and 6 homework will represent the full breadth of the literacy scheme of work, including research, writing, spelling, grammar and comprehension etc.
- In years 5 and 6 homework will include a wider range of curriculum subjects.
- Pupils should continue to read independently regularly.

Organisation of homework

- Homework, which requires recording, will be completed in a provided homework book.
- In key stage 1 approximately an hour a week should be devoted to reading, spelling etc.
- In key stage 2 homework will be set on Monday to be completed by Friday
- In years 3 and 4 approximately 1.5 hours should be devoted to homework
- In years 5 and 6 approximately 30 minutes a day should be devoted to homework.
- Pupils involved in additional support strategies may be set extra homework.

Role of parents

- To provide a peaceful and suitable place to work
- Seek clarification from the teacher if they are unsure of how their child should complete activities.
- Make it clear to pupils that they value homework.
- Encourage and praise their children when they have completed homework.

Review

Policy to be reviewed annually through consultation with parents.